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## **Ideological Foundations For The Formation Of Moral And Ethical Values In The Modern Educational Process**

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### **ABSTRACT**

**This article analyzes the growing ideological and informational attacks occurring worldwide, as well as various ideological and spiritual threats. It examines the importance of strengthening the faith and spirituality of our youth and forming the foundations of a healthy worldview in their thinking. In addition, the article discusses the reforms being implemented in the socio-spiritual spheres of our country, the enhancement of young people's sense of involvement in the ongoing reforms, and the preparation of qualified specialists capable of meeting contemporary requirements.**

### **KEYWORDS**

**State, law, politics, program, interactive, competence, education, upbringing, national values, national identity, spirituality, ethics, culture, modernization, thinking, family, school, community, immunity, prevention, ideological threat, informational attack.**

### **INTRODUCTION**

In the early years of our country's independence, the education and upbringing of youth were elevated to the level of state policy, and a number of laws and state programs were adopted. In particular, under the leadership of President Shavkat Mirziyoyev, the adoption on 14 September 2016 of the Law "On State Policy Regarding Youth" [1], consisting of 33 articles, deserves special recognition. This law established a solid legal foundation for educating well-rounded, independent-minded young people who meet contemporary requirements, are capable of assuming responsibility for the future development of our country, demonstrate initiative, and are able to mobilize their full potential in the interests of the people, as well as for realizing their intellectual and creative capacities.

As youth-related issues are considered one of the highest priorities of state policy in Uzbekistan, the President of the Republic of Uzbekistan, Shavkat Mirziyoyev, expressed the following view on this matter: "We will continue the state policy on youth unwaveringly and with determination. Not only will we continue it, but we will raise this policy to the high level required by the modern era as our top priority task" [2]. Indeed, one of the priority directions of youth policy in our country is to bring up a generation that actively participates in

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strengthening the foundations of national statehood and ensuring its continuity.

The Presidential Decree of the Republic of Uzbekistan No. PQ-4307 of 3 May 2019, “On Additional Measures to Increase the Effectiveness of Spiritual and Educational Work”[3], and the Presidential Decree No. PQ-5040 of 26 March 2021, “On Measures to Fundamentally Improve the System of Spiritual and Educational Work”[4], as well as the Action Strategy for the Development of the Republic of Uzbekistan in Five Priority Areas for 2017–2021, also allocate considerable attention to youth-related issues. In particular, the Action Strategy emphasizes several urgent tasks, such as creating new jobs for young people, providing opportunities for them to engage in entrepreneurship, and establishing conditions to educate spiritually mature, physically healthy, and intellectually capable youth who are able to find their place amid globalization processes.

In the Presidential Decree of the Republic of Uzbekistan No. PF-80 of 28 January 2022, “On the Development Strategy of New Uzbekistan for 2022–2026” [5], measures aimed at enhancing the spiritual maturity and moral development of university students are also outlined. In turn, the President of the Republic of Uzbekistan, Shavkat Mirziyoyev, emphasized the following in his Address to the Oliy Majlis and the people of Uzbekistan: “...we will bring up young people who, on the basis of modern knowledge and experience, as well as national and universal values, think independently and logically and possess noble qualities” [6]. Based on this, it can be stated that the future of the country lies in the hands of spiritually and physically mature youth. Therefore, it is essential to further strengthen efforts and initiatives in this direction.

At present, the implementation of reforms in the socio-spiritual spheres of our country, the transformation of people’s worldview, and the training of competent specialists who meet modern requirements have become a vital necessity. Strengthening the national education system and ensuring its close alignment with contemporary demands are given significant importance. In this regard, it is essential that the training of specialists and the system of education and upbringing correspond to the requirements of ongoing reforms. At the same time, changes of such magnitude are taking place worldwide that they are transforming the lives of entire nations, peoples, and humanity as a whole. In this process, ethical and cultural values play a crucial role. Achieving these objectives is possible only through the implementation of high-quality reforms within the education system.

In the new stage of Uzbekistan’s development, increasing the spiritual and moral effectiveness achieved through the education system is becoming a pressing priority. This process requires, first and foremost, strengthening young people’s sense of involvement in the reforms being carried out, as well as forming the skills necessary for them to consciously analyze, rationally use, and correctly interpret the information they encounter in the information environment. In addition, preventing spiritual emptiness in the minds of young people and filling it through the competency of spiritual maturity, as well as increasing the effectiveness of scientific and methodological research in this field, represent important directions of current reforms.

Ideological and informational attacks, along with various ideological and spiritual threats, are intensifying across the world. Therefore, strengthening the faith and spirituality of our youth and forming the foundations of a healthy worldview in their minds are of great importance. The most effective way to achieve this is through the proper organization of ideological education and upbringing. In shaping an ideological immunity system, ideological prevention—which encompasses a set of measures aimed at preventing and eliminating the infiltration of alien ideas—plays a crucial role. This prevention covers the content of educational, social-political, economic, and spiritual activities, essentially representing an effectively organized system of comprehensive upbringing. Thus, ideological education and prevention together contribute to developing young people not only

as knowledgeable individuals, but also as morally and spiritually stable personalities.

Moreover, the formation of spiritual maturity holds a special place within the system of general professional competencies. This requires designing learning situations aimed at developing young people's information-processing competencies and activating the socio-perceptual aspects of their communicative abilities. At the same time, enriching the content of spiritual and moral education in the teaching and upbringing process, employing modern interactive methods in academic courses, and improving the system of educational activities within learning institutions remain priority tasks. Consequently, the integrated application of ideological education, prevention, and modern pedagogical technologies serves to nurture youth as individuals who are not only knowledgeable, but also socially, morally, and spiritually mature.

The principle that reforms should serve the individual, not the individual serve reforms constitutes the conceptual foundation of today's spiritual reforms. This approach ensures the prioritization of human interests in society's development and underscores the necessity of cultivating in youth such qualities as patriotism, humanism, loyalty to parents and society, compassion, and respect for national and universal values. Therefore, nurturing spiritually mature and intellectually capable individuals, elevating the education system, and raising a new generation capable of implementing the idea of national revival are recognized as key priorities of state policy.

It should be noted that spirituality emerges as a fundamental factor of social development in any society. Life experience shows that spirituality underlies every form of progress, while one of the root causes of decline is spiritual impoverishment. From this perspective, the consolidation of spiritual values and their continuous transmission from one generation to the next are of great significance for the stable development of society.

Indeed, the process of shaping spirituality begins, first and foremost, within the family—this is a natural law. If a person does not grow up in a family that provides a spiritual environment from early childhood, it becomes difficult for him or her to attain a high level of spiritual maturity later in life. The complexity of this process lies in the fact that spirituality cannot be formed in a short period; rather, it is a lifelong process that develops step by step and requires consistent upbringing and continuous enlightenment. Thus, achieving spiritual elevation is realized through the harmonious interaction of long-term pedagogical, social, and moral influences. At the same time, spirituality is such a powerful force that it calls any nation or people to unite around great and noble goals. Only when high spirituality, quality education, and proper moral conduct coexist can any society achieve development and progress. Moreover, the ongoing reforms in all spheres of our country today necessitate a transformation in people's worldview and the preparation of mature specialists who meet modern requirements.

In this regard, as the First President of the Republic of Uzbekistan, I.A.Karimov, stated: "For us... spiritual, historical, and cultural values, the moral and ethical state of the population, and the upbringing of the younger generation must be the highest priority tasks"[7]. Indeed, the priority of spiritual, historical, and cultural values holds strategic significance in the development of society. This is because a person's moral and spiritual condition, their motivational framework, and their social behavior constitute key factors that determine social stability and the effectiveness of modernization processes.

From this perspective, the level of knowledge, professional competence, and spiritual and psychological maturity of young people directly influence the overall pace of societal development. Improvements in living conditions, increased life satisfaction, and the provision of social well-being are recognized as key indicators of modern state development.

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The upbringing of youth is not the responsibility of a single group or a particular institution; rather, it is a nationwide matter in which all segments of society bear responsibility. When parents, teachers and mentors, community institutions, and the broader public act in cooperation, young people grow up to become responsible and well-rounded individuals dedicated to the prosperity of the homeland. Indeed, just as spirituality is absorbed through a mother's milk, through the educational influence of parents, the advice of ancestors, and the spiritual strength of national traditions, proper upbringing also permeates the human heart in the same way. The idea expressed in the statement, "Without fostering love and respect for one's people, its traditions, language, and culture, it is impossible to raise a true human being who perceives his people as an equal member of the global community of nations and who is a true devotee of his homeland" [8], also attests to this truth.

In the process of cultivating a well-rounded personality, the rational use of national values, customs, ceremonies, and the heritage of ancestors is recognized as one of the most pressing tasks of the modern education and upbringing system. Indeed, national and cultural heritage serves as a vital social resource that ensures the moral and spiritual development of an individual, and its scientific integration into the educational process is an important factor in strengthening the spiritual immunity of young people. Therefore, a deep study of the national values and unique traditions that have been preserved in our country for centuries, assessing their educational potential, and applying them in practice constitute new scientific and practical tasks for the field of pedagogy.

In today's context of globalization, the upbringing, worldview, and spiritual development of youth have become even more urgent. The sharp increase in information flows, the intensification of cultural influences, and the active growth of various ideological processes require strategic approaches to educating young generations based on national identity, spiritual stability, and healthy social perspectives. Consequently, it is essential to harmonize national values with modern educational technologies, strengthen the socio-spiritual immunity of young people, and prepare them for conscious participation in global processes.

First and foremost, particular attention must be paid to the upbringing of children within the family, as the initial stage of personal development occurs in this environment. The mutual respect and affection between parents, as well as their communication with the child, are key factors that shape the social, moral, and spiritual values that will guide the child throughout life.

Second, the education system must pay special attention not only to the intellectual development of young people but also to their moral and spiritual upbringing. Educating youth based on national values, historical heritage, and the scientific and spiritual legacy of our great ancestors helps shape them into well-rounded and responsible individuals.

Third, it is important to organize young people's free time meaningfully and involve them in sports, arts, inventive, and innovative activities. This not only keeps them away from negative habits but also encourages active and productive participation in society.

Fourth, it is necessary to strengthen ideological immunity against information that may negatively influence young people's minds on mass media, the internet, and social networks. In this process, collaboration among families, schools, public organizations, and the community system is of crucial importance.

Fifth, fostering young people's interest in reading and encouraging them to study rare examples of national and world literature is essential, as books serve both to develop thinking and as a fundamental criterion of spiritual growth.

Sixth, instilling values such as patriotism, devotion, honesty, and diligence in young people is vital for cultivating

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a sense of national pride and self-awareness. In this way, the synergy of moral and spiritual influences exerted by the family, the education system, and other social institutions ensures that young people develop into well-rounded, responsible, and spiritually mature individuals.

## CONCLUSION

In conclusion, it can be stated that in order to raise young people with love for the Motherland, loyalty, tolerance, hospitality, honesty, faithfulness, integrity, and respect for our rich history, it is first necessary to strengthen their ideological immunity in both heart and mind. This, in turn, enables youth to grow into well-rounded individuals who understand their national identity while keeping pace with the times. Therefore, to strengthen the spiritual world of our youth and preserve its inviolability, it is essential to remain vigilant, aware, and cautious, organizing moral and spiritual education that is scientifically grounded, carefully planned, and continuous. In this context, a person enriched with moral and spiritual qualities values both national and universal virtues, develops them, and takes responsibility for passing them on fully to future generations. Achieving this requires integrating spiritual education into the hearts and minds of young people through all social and humanitarian disciplines. Only in this way can we cultivate a spiritually mature and healthy future generation. Indeed, spiritually developed individuals united in knowledge, morality, and spirituality are capable of ensuring the sustainable development of society and creating a great future.

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